TEACHING GUIDE

Discussion Questions

- I. How does Stick Dog convince Poo-Poo and his other friends to leave the squirrel in the tree and to find the hamburgers?
- 2. What does Stripes say that scares Poo-Poo, Karen, and Mutt? How does Stick Dog convince them that Stripes is wrong?
- 3. What characteristics does Stick Dog possess that make him a leader? Why is his leadership style so effective?
- 4. What do Stick Dog and his friends have in common? Why do they get along so well?
- 5. How does the family react to Mutt, Karen, Stripes, and Poo-Poo when they create the distraction for Stick Dog to steal the hamburgers?
- 6. Why doesn't Stick Dog steal the hamburgers? What do Stick Dog and his friends receive that is better than hamburgers?



The above questions correlate to CCSS (Speaking & Listening): SL.3.1, SL.4.1, SL.5.1; CCSS (Reading Literature): RL.3.1, RL.4.1, RL.5.1; CCSS (Language): L.3.1, L.4.1, L.5.1 and L.3.3, L.4.3, L.5.3

Teaching Guide prepared by Susan Geye.

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