1. How does Stick Dog convince Poo-Poo and his other friends to leave the squirrel in the tree and to find the hamburgers?

2. What does Stripes say that scares Poo-Poo, Karen, and Mutt? How does Stick Dog convince them that Stripes is wrong?

3. What characteristics does Stick Dog possess that make him a leader? Why is his leadership style so effective?

4. What do Stick Dog and his friends have in common? Why do they get along so well?

5. How does the family react to Mutt, Karen, Stripes, and Poo-Poo when they create the distraction for Stick Dog to steal the hamburgers?

6. Why doesn’t Stick Dog steal the hamburgers? What do Stick Dog and his friends receive that is better than hamburgers?

The above questions correlate to CCSS (Speaking & Listening): SL.3.1, SL.4.1, SL.5.1; CCSS (Reading Literature): RL.3.1, RL.4.1, RL.5.1; CCSS (Language): L.3.1, L.4.1, L.5.1 and L.3.3, L.4.3, L.5.3

Teaching Guide prepared by Susan Geye.